

Kendrick Jt District #283

Latah County

202 Bear Creek Rd, PO Box 283, Kendrick, ID 83537

Phone: (208) 289-4211 Fax: (208) 289-4201

Clark R. Adamson, Superintendent

District Characteristics 2002-03

Fall Enrollment	339	Special Education:	
Average Daily Attendance.....	315	Special Education Students.....	62
State Ranking Per ADA.....	84	Gifted and Talented Students...	13
Number of Schools (sites):		Number of LEP Students**.....	0
Elementary.....	1	National School Lunch Program:	
Secondary.....	1	Average Daily Participation.....	259
Number of Accredited Schools:		Free and Reduced Meals.....	127
Approved.....	2	Lunch Price - Elementary.....	\$1.45
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.65
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2001-02	179
High School Diplomas Regular....	24	District Owned Operation	
Other Completions*	0		
Graduation Completion Rate...	86%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

Superintendent's Highlights

As a result of the ISAT Remedial Prep classes, our high school students appear to be making gains in Math and Reading. Students in grades 2 through 7 have gone from the ISAT basic level to a level where the majority of students are becoming proficient in their math and reading skills.

The Kendrick School District voters approved a \$325,000.00 Supplemental Levy May 20, 2003. The levy was an increase of \$30,000.00 over the previous year's amount. The levy was necessary for the basic operation of the school district due to the state and local revenue shortfall.

Progress Towards Meeting District Goals

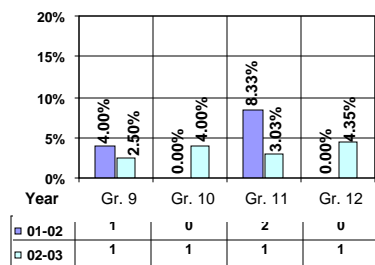
2002-03 Goals	Progress
All students reach high standards	Majority at proficient level
All students taught by highly qualified teachers	All teachers & paraprofessionals provided extensive training
Safe & drug free environment	Extensive Counseling, IDFY, & staff management
Parents & Community Partnership	J-K Pac, Open Houses, PTO, literacy & Title I parents
Extended time/summer school	Strong after school study lab, Extended Reading program

Student Profiles

Ethnicity

Race	Male	Female	Total
White	50.76%	46.90%	97.66%
Black	0.00%	0.00%	0.00%
Hispanic	0.88%	0.00%	0.88%
Nat. Amer.	0.88%	0.29%	1.17%
Asian	0.29%	0.00%	0.29%
Total	52.81%	47.19%	100.00%

Dropouts



Financial Information 2002-03

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$563,026	22.65%	\$747,884	24.29%
Other Sources	32,750	1.32%	85,271	2.77%
State	1,886,537	75.91%	1,951,504	63.39%
Federal	2,967	0.12%	293,910	9.55%
Total	\$2,485,280	100.00%	\$3,078,569	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$137,077
Lottery Revenues.....	\$12,871
Technology Grant.....	\$27,982

Expenditure:	Total	%	ADA	Rank
M & O Instruction	\$1,326,868	56.38%		
M & O Support Services	1,001,450	42.56%		
M & O Other	24,979	1.06%		
Total M & O	\$2,353,297	100.00%	\$7,477	31
Total All Funds	\$2,927,797	100.00%	\$9,302	46

Tax Levies 9-1-200:	Total	Per ADA	Rank
Property Market Values	\$82,944,276	\$263,315	57
Total General M & O Levies	0.002844452		59
Total District Levies	0.008737638		7

Staff Data 2002-03

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	10.30	15	Beginning Salary on Schedule	\$25,000
Secondary Teachers	13.60	12	Highest Salary on Schedule	\$46,712
Administrators	3.00	105	Average Elementary Teacher's Salary	\$41,825 17
Other Certified Staff	2.20	143	Average Secondary Teacher's Salary	\$37,351 93
Total Certified Staff	29.10	11	Superintendent's Salary	\$67,000 93
Total Non-Certified Staff	17.10	18		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).

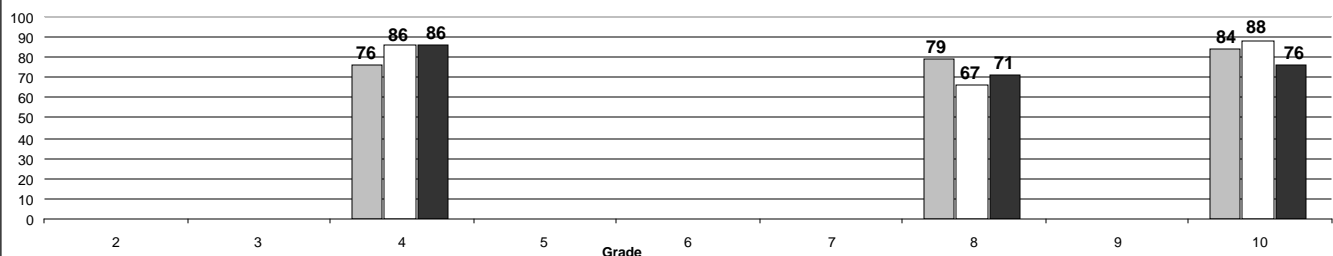


Academic Assessments 2002-03

Percent of Students
Proficient/Advanced

Idaho Standards Achievement Tests (ISAT) Spring 2003

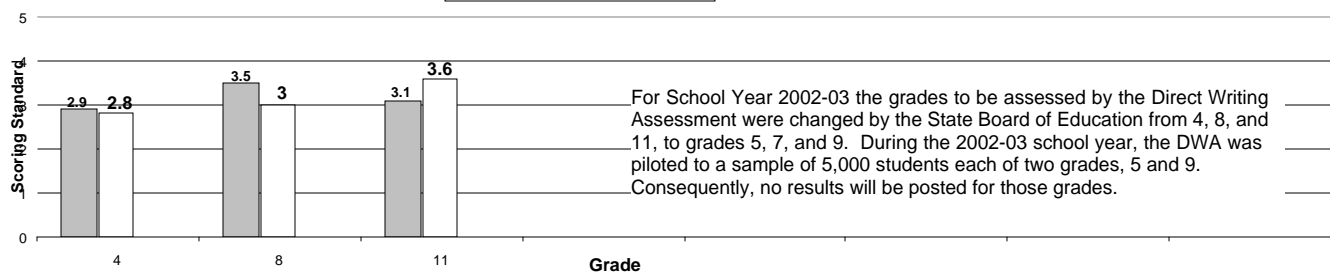
■ Reading □ Mathematics ■ Language



In order to meet the terms of the compliance agreement with the U.S. Department of Education and the requirements of No Child Left Behind, the 2003 Spring ISAT administration assessed students in grades 4, 8, and 10, in the areas of reading, language arts, and mathematics. Additional grade levels will be assessed in each of the next two years in order to be in complete compliance by 2005.

Direct Writing Assessment

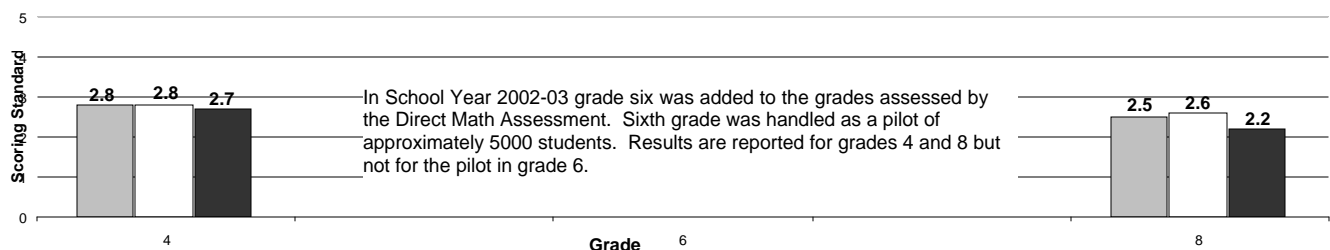
■ 2000-01 □ 2001-02



For School Year 2002-03 the grades to be assessed by the Direct Writing Assessment were changed by the State Board of Education from 4, 8, and 11, to grades 5, 7, and 9. During the 2002-03 school year, the DWA was piloted to a sample of 5,000 students each of two grades, 5 and 9. Consequently, no results will be posted for those grades.

Direct Math Assessment

■ 2000-01 □ 2001-02 ■ 2002-03



In School Year 2002-03 grade six was added to the grades assessed by the Direct Math Assessment. Sixth grade was handled as a pilot of approximately 5000 students. Results are reported for grades 4 and 8 but not for the pilot in grade 6.

Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal